

POLITICAL SCIENCE (HONOURS)- Programme Outcomes and Course Outcomes

Programme Outcomes(POs)

- **PO 1.Critical Thinking and Analytical Skills:**
 - The program fosters the ability to analyze political issues from various perspectives, evaluate arguments, and develop well-reasoned conclusions.
 - **PO 2.Understanding of Political Theories and Concepts:**
 - Students gain a strong foundation in major political theories, concepts, and ideologies, enabling them to understand the historical and contemporary contexts of political thought.
 - **PO 3.Knowledge of Political Institutions and Processes:**
 - The curriculum covers the structure and functioning of political institutions, both in India and globally, including government systems, electoral processes, and political parties.
 - **PO 4.Awareness of Public Policy and Administration:**
 - Students develop an understanding of public policy formulation, implementation, and evaluation, along with the principles and practices of public administration.
 - **PO 5.Appreciation of Global Politics and International Relations:**
 - The program explores the dynamics of international relations, including the role of states, international organizations, and non-state actors in shaping global politics.
 - **PO 6.Research and Writing Skills:**
 - Students learn to conduct research, analyze data, and communicate their findings effectively through written and oral presentations.
 - **PO 7.Civic Engagement and Social Responsibility:**
 - The program encourages students to be informed and engaged citizens, promoting active participation in democratic processes and contributing to the betterment of society.
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C-VAC: Constitutional Values and Fundamental Duties

(Compulsory Course for All Streams)

Programme Outcome:

This course enables the students to acquire an essential introduction to the Indian Constitution, focusing on its core values and the duties it entrusts to its citizens.

Programme Specific Outcome:

Students will know:

- The foundational principle of Constitutionalism and its relevance in India's democratic framework.
- Key values such as justice, liberty, equality, fraternity, democracy, secularism, and sovereignty.
- The structure and significance of Fundamental Rights, Rule of Law, and Separation of Powers.

The course also places strong emphasis on Fundamental Duties as laid out in Article 51A, encouraging students to understand not only their rights but also their moral and civic responsibilities. It also fosters informed citizenship and reinforces the importance of constitutional values in everyday life.

Course Objectives (CO) & Learning Outcomes (LO)

FOR MAJOR /PLSM STUDENTS

Sl. No	Semester	Course Objective	Learning Outcomes
1	Semester I CO-1:	<ol style="list-style-type: none"> 1. This course introduces the basic concepts of politics. 2. The intention is to prepare the students for understanding the theoretical dimension of politics. 	LO-1: <ol style="list-style-type: none"> 3. Understand the entry points through which the <i>political</i> is interpreted 4. Understand the core concepts that guide the theorisation of politics 5. Understand how theory relates to practice.
2	Semester II CO-2:	<ol style="list-style-type: none"> 1. To enable students to know the constitutional design of government and political institutions in India. 	LO-2 : <ol style="list-style-type: none"> 5. Understanding the specificities of Indian Constitutionalism.
		<ol style="list-style-type: none"> 2. To relate such institutions to the ideals of liberty, equality and justice, and to the process of decentralization and federalism, development and democracy, on which the constitutional democracy in India is visualized. 3. To encourage students to see how institutional practices and constitutional design are impacted by the political contexts within which they unfold. 4. To develop the ability to comprehend the relationships between constitutionalism, democracy and governance. 	<ol style="list-style-type: none"> 6. Familiarity with the issues concerning constitutional architecture, institutional design and practice of constitutional democracy. 7. Awareness of the ways in which the government/s functions through its various organs at various levels. 8. Understanding of the division of power between various organs of the government.
3.	Semester III CO-3	<ol style="list-style-type: none"> 1. The idea of political theory, its history, complementary and contending approaches 2. Linkages of theories and debates 3. Initiate them to assess the theories and debates critically 	LO-3: <ol style="list-style-type: none"> 4. Be theoretically equipped to explain and critically examine political questions, political events and political phenomena encountered 5. Reconcile political theory and practice through reflections on the ideas and practices of democracy
	CO-4	This course, being complementary to the next core course (CC-5), seeks to stress on the structural dimensions of Indian politics, within which the political process operates. With the nature and trends in Indian politics background, it familiarizes the students with the 'backbone' of the political process.	LO-4: <ol style="list-style-type: none"> 1. The systematic, ideological and programmatic aspects of political parties 2. The rationale of major interest groups 3. The electoral logistics 4. The rationale and structural dynamics of civil service

4.	Semester IV CO-5	Being complementary to the previous course (CC-4) it is to impart an understanding of the political process in India by taking into consideration the change and continuity in social, cultural and economic dimensions and relations. The idea is to analyse the ways in which the processes simultaneously shape and are themselves shaped by the structural frameworks of politics.	LO-5: <ol style="list-style-type: none"> 1. Gain insights into the interconnections between social, cultural and economic dimensions and relations the political process in India. 2. Understand the challenges arising due to various ascriptive identities diversities 3. Analyse the changing nature of the Indian politics in the context of the above diversities. 4. make sense of the specificities of the political processes in India in the light of operational and behavioural dynamics of the identity- and movement-based themes, issues and events
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	CO-6	<p>With the aim to provide a reasonably advanced introduction to IR concepts and theories course offers:</p> <ol style="list-style-type: none"> 1. In-depth and critical understanding of IR; 2. Conceptual and methodological dimensions 3. Substantive foci 4. Differing ways of problematisation. 	<p>LO-6:</p> <ol style="list-style-type: none"> 1. Demonstrate a sense of politic 2. Ability to think critically about fundamental concepts, fundamental processes and systems. 3. Application of knowledge gained for using major analytic and theoretical frameworks. 4. Demonstrate the ability to construct and evaluate analytical arguments and write clear logical prose.
	CO-7	<p>This paper is designed for a mix of basic and intensive understanding of some important concepts and themes shaping Indian political thought. It takes off from the ancient times and navigating through the medieval period it reaches the modern era.</p>	<p>LO-7:</p> <ol style="list-style-type: none"> 1. Acquaint themselves with the nature and form of statecraft of the ancient India. 2. Explain the core ideas in Medieval political 3. Understand the landmark initiatives in Modern thought 4. Critically engage with the evolution of political thought in India over centuries.
	CO-8	<ol style="list-style-type: none"> 1. Situates public administration in its historical context and acquaints students with the key concepts of the discipline 2. Facilitates understanding of some leading theories and models 3. Updates on the changing nature of administration in post-globalisation era 4. Introduces various techniques of public policy making and implementation. 	<p>LO-8:</p> <ol style="list-style-type: none"> 5. Have a comprehensive understanding of the conceptual roots of the discipline. 6. Understand the ways and means of theorizing. 7. Gain basic understanding of the importance of governing, governance and policy dynamics.

		process the topics have been embedded with the perennial questions of power, authority, and resistance as manifested in political institutions and political systems.	3. To come to terms with an expansive notion of the 'political', a topic with which the syllabus begins in the first place.
	CO-12	<p>1. This course introduces the students to the key political philosophers from ancient Greece to the 18th century Europe.</p> <p>2. It explains the historical development and intellectual foundation of their views on key issues like state, society, and sovereignty</p>	<p>LO-12:</p> <p>1. To understand and analyze critically the arguments of the select political thinkers</p> <p>2. To contextualize and evaluate the relevance of their thought in reference to contemporary political society.</p>
6	SemesterVI CO-13	<p>1. This course introduces the students to the key political thinkers from liberal philosophical tradition and its competing theories in modern Europe.</p> <p>2. It explains the intellectual foundation of the central concepts like freedom, democracy, representation, constitutional government, and republicanism and the debates around it.</p>	<p>LO-13:</p> <p>3. To understand and analyze critically the arguments of the modern political thinkers.</p> <p>4. To contextualize and evaluate the relevance of their thought in reference to contemporary political society</p>
	CO-14	The course begins with the historical roots to highlight various processes of Public Administration in India. It covers the core issues to enable the students to relate the theoretical dimensions with the concrete scenario in contemporary India. The course is intended to prepare students for careers in academia, media and public service	<p>LO-14</p> <p>1. The students will be able to integrate theory with practice vis-à-vis administration.</p> <p>2. Analyze the evolution and development of Public Administration in India.</p> <p>3. Examine the structure, processes and culture vis-à-vis Indian administration.</p> <p>4. Initiate awareness of the role of Public Administration in policy-making and implementation in India</p>

	<p>CO-15</p> <p>1.The conceptual development of comparative government and politics, its genesis and contending approaches</p> <p>2.To acquaint the student community with the basics of comparing political systems</p> <p>1.</p> <p>3.To develop among them the understanding about comparison as a method in politics</p> <p>4. Initiate them to develop critical knowledge about regimes, structures, functions and processes in politics</p>	<p>LO-15:</p> <p>5.Be theoretically equipped to explain and critically examine political events and political phenomena encountered</p> <p>6.Understand the rationale and dynamics of different political systems and the ideas and practices of democracy</p>
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