POLITICAL SCIENCE (HONOURS)- Programmme Outcomes and Course Outcomes

Programme Outcomes(POs)

PO 1.Critical Thinking and Analytical Skills:

• The program fosters the ability to analyze political issues from various perspectives, evaluate arguments, and develop well-reasoned conclusions.

• PO 2.Understanding of Political Theories and Concepts:

 Students gain a strong foundation in major political theories, concepts, and ideologies, enabling them to understand the historical and contemporary contexts of political thought.

• PO 3. Knowledge of Political Institutions and Processes:

• The curriculum covers the structure and functioning of political institutions, both in India and globally, including government systems, electoral processes, and political parties.

• PO 4.Awareness of Public Policy and Administration:

Students develop an understanding of public policy formulation, implementation, and evaluation, along with the principles and practices of public administration.

• PO 5.Appreciation of Global Politics and International Relations:

• The program explores the dynamics of international relations, including the role of states, international organizations, and non-state actors in shaping global politics.

PO 6.Research and Writing Skills:

Students learn to conduct research, analyze data, and communicate their findings effectively through written and oral presentations.

• PO 7.Civic Engagement and Social Responsibility:

• The program encourages students to be informed and engaged citizens, promoting active participation in democratic processes and contributing to the betterment of society.

C-VAC: Constitutional Values and Fundamental Duties

(Compulsory Course for All Streams)

Programme Outcome:

This course enables the students to acquire an essential introduction to the Indian Constitution, focusing on its core values and the duties it entrusts to its citizens.

Programme Specific Outcome:

Students will know:

- The foundational principle of Constitutionalism and its relevance in India's democratic framework.
- Key values such as justice, liberty, equality, fraternity, democracy, secularism, and sovereignty.
- The structure and significance of Fundamental Rights, Rule of Law, and Separation of Powers.

The course also places strong emphasis on Fundamental Duties as laid out in Article 51A, encouraging students to understand not only their rights but also their moral and civic responsibilities. It also fosters informed citizenship and reinforces the importance of constitutional values in everyday life.

Course Objectives (CO) & Learning Outcomes (LO)

FOR MAJOR /PLSM STUDENTS

SI. No	Semester	Course Objective	Learning Outcomes
1	Semester I CO-1:	 This course introduces the basic concepts of politics. The intention is to prepare the students for 	LO-1:3. Understand the entry points through which the political is interpreted
		understanding the theoretical dimension of politics.	Understand the core concepts that guide the theorisation of politics
2	Semester II	1. To enable students to know the	5. Understand how theory relates to practice. LO-2:
2	CO-2:	constitutional design of government and political institutions in India.	5. Understanding the specificities of Indian Constitutionalism.
		2. To relate such institutions to the ideals of liberty, equality and justice, and to the process of decentralization and federalism, development and democracy,	 Familiarity with the issues concerning constitutional architecture, institutional design and practice of constitutional democracy.
		on which the constitutional democracy in India is visualized.	Awareness of the ways in which the government/s functions through its various organs at various levels.
		3. To encourage students to see how institutional practices and constitutional design are impacted by the political contexts within which they unfold.	8. Understanding of the division of power between various organs of the government.
		4. To develop the ability to comprehend the relationships between constitutionalism, democracy and governance.	
3.	Semester III	1. The idea of political theory, its history,	LO-3:
	CO-3	complementary and contending approaches	Be theoretically equipped to explain and critically examine political questions, political events and political phenomena encountered
		2. Linkages of theories and debates	5.Reconcile political theory and practice through reflections on the ideas and practices of democracy
		3. Initiate them to assess the theories and debates critically	
	CO-4	This course, being complementary to the next core course (CC-5), seeks to stress on the structural dimensions of Indian politics, within which the political process operates. With the nature and trends in Indian politics background, it familiarizes the students with the 'backbone' of the political process.	 LO-4: The systematic, ideological and programmatic aspects of political parties The rationale of major interest groups The electoral logistics The rationale and structural dynamics of civil service

	Semester	Being complementary to the previous course	LO-5:
4.	IV	(CC-4) it is to impart an understanding of the	1. Gain insights into the interconnections
	CO-5	political process in India by taking into	between social, cultural and economic
		consideration the change and continuity in	dimensions and relations the political process in
		social, cultural and economic dimensions and	India.
		relations. The idea is to analyse the ways in	
		which the processes simultaneously shape and	2. Understand the challenges arising due to
		are themselves shaped by the structural	various ascriptive identities diversities
		frameworks of politics.	
			3. Analyse the changing nature of the Indian
			politics in the context of the above diversities.
			4. make sense of the specificities of the political
			processes in India in the light of operational and
			behavioural dynamics of the identity- and
			movement-based themes, issues and events

CO-6	With the aim to provide a reasonably advanced	LO-6:
	introduction to IR concepts and theories course offers:	Demonstrate a sense of politic
	1. In-depth and critical understanding of IR;	Ability to think critically about fundamental concepts, fundamental processes and
	2. Conceptual and methodological dimensions	systems.
	3. Substantive foci	Application of knowledge gained for using major analytic and theoretical frameworks.
	4. Differing ways of problematisation.	4. Demonstrate the ability to construct and evaluate analytical arguments and write clear logical prose.
CO-7	This paper is designed for a mix of basic and	LO-7:
	intensive understanding of some important concepts and themes shaping Indian political thought. It takes off from the ancient times and	Acquaint themselves with the nature and form of statecraft of the ancient India.
	navigating through the medieval period it reaches the modern era.	2. Explain the core ideas in Medieval political
		Understand the landmark initiatives in Modern thought
		4. Critically engage with the evolution of political thought in India over centuries.
CO-8	1. Situates public administration in its	LO-8:
	historical context and acquaints students with the key concepts of the discipline	5. Have a comprehensive understanding of the conceptual roots of the discipline.
	2. Facilitates understanding of some leading theories and models	6. Understand the ways and means of theorizing.
	3. Updates on the changing nature of administration in post-globalisation era	7. Gain basic understanding of the importance of governing, governance and policy dynamics.
	4. Introduces various techniques of public policy making and implementation.	

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5.	Semester V CO-9	1. To enable the students to understand the historical context and explore the rich and tradition of political thinking in India in modern times	LO-9:5. Gain an understanding of the historical and cultural contexts that have influenced Indian political thought
		2. To encourage the students know the valuable contributions made by Indian Political thinkers and philosophers	6. Learn about the significant works and contributions of important Indian political thinkers and philosophers.
		3.To examine the key political ideas and concepts like justice, liberty, equality, socialism, and nationalism in the Indian context	7.Study the impact of social and political movements on Indian political thought
		and to assess the influence of traditional and modern Indian political thought on contemporary political practices and institutions	8. Assess the role of the political thoughts in shaping these movements.
		4. To help students develop the ability to analyze and engage with theories presented by the thinkers and also to make a comparative study between Western and Indian Political Thought	
	CO-10	1. To impart an in-depth understanding of the key political, economic and social developments since the end of World War II, keeping in mind the non-Western keeping in mind the non-western world.	LO- 10:5. Describe key events and turning points in world politics from 1945 to the present.
		2. To analyze major international events, institutions, ideologies, globalizations, and the	6. Explain the ideological, economic and political foundations of the Cold War and its aftermath.
		emergence of new power configurations To examine the role of key actors such as	7. Assess the impact of decolonization and the rise of the Third World/Global South in the international political arena.
		nation-states, international organizations, non- state actors, and regional blocs in shaping global governance and political trends.	8. Apply historical and theoretical frameworks to understand contemporary global political dynamics and challenges
		4.To develop critical thinking and analytical skills for understanding and interpreting complex political phenomena and historical	LO-11:
	CO-11	trends vis-à-vis contemporary global issue The course seeks to highlight the intersection of politics and society and to familiarise the students with essential conceptual-	Relate political processes, political institutions, political issues, and political change with social/sociological dynamics.
		theoretical concerns and practical manifestations. The course is initiated with a focus on the bases of social power and in the	2. To understand and analyze the complexity of the aforementioned sub-themes, particularly in the broader contact of the State-society interface.

		process the topics have been embedded with the perennial questions of power, authority, and resistance as manifested in political institutions and political systems.	3. To come to terms with an expansive notion of the 'political', a topic with which the syllabus begins in the first place.
	CO-12	1. This course introduces the students to the key political philosophers from ancient Greece to the 18 th century Europe.	LO-12: 1. To understand and analyze critically the arguments of the select political thinkers
		2.It explains the historical development and intellectual foundation of their views on key issues like state, society, and sovereignty	2. To contextualize and evaluate the relevance of their thought in reference to contemporary political society.
6	SemesterVI CO-13	 This course introduces the students to the key political thinkers from liberal philosophical tradition and its competing theories in modern Europe. It explains the intellectual foundation of the 	LO-13: 3. To understand and analyze critically the arguments of the modern political thinkers. 4. To contextualize and evaluate the relevance of
		central concepts like freedom, democracy, representation, constitutional government, and republicanism and the debates around it.	their thought in reference to contemporary political society
	CO-14	The course begins with the historical roots to highlight various processes of Public Administration in India. It covers the core issues to enable the students to relate the theoretical dimensions with the concrete scenario in contemporary India. The course is intended to prepare students for careers in academia, media	 LO-14 The students will be able to integrate theory with practice vis-à-vis administration. Analyze the evolution and development of Public Administration in India.
		and public service	3. Examine the structure, processes and culture vis- à-vis Indian administration.
			4. Initiate awareness of the role of Public Administration in policy-making and implementation in India

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CO-15	1.The conceptual development of comparative	LO-15:
	government and politics, its genesis and	5.Be theoretically equipped to explain and crit
	contending approaches	examine political events and political phenor
		encountered
	2.To acquaint the student community with the	
	basics of comparing political systems	6.Understand the rationale and dynamic
	1.	different political systems and the ideas
	3.To develop among them the understanding	practices of democracy
	about comparison as a method in politics	
	4. Initiate them to develop critical knowledge	
	about regimes, structures, functions and	
	processes in politics	