

# **POCO OF EDUCATION DEPARTMENT**

## Semester I

### **CC-1: Introduction and Philosophical Foundation of Education**

#### **Course Outcomes (COs):**

Understand the meaning, nature, aims, and scope of education.

Analyze contributions of Indian and Western philosophies to education.

Explore role of educational agencies (family, school, media).

Understand child-centered and play-way methods.

**Mapped POs:** PO1, PO2, PO3

## Semester II

### **CC-2: Psychological Foundation of Education**

#### **Course Outcomes (COs):**

Understand psychological bases of education.

Study stages of human development (infancy to adolescence).

Learn theories of learning and intelligence.

Explore emotional intelligence and mental health concepts.

**Mapped POs:** PO1, PO2, PO4

## Semester III

### **CC-3: Sociological Foundation of Education**

#### **Course Outcomes (COs):**

Analyze the relationship between education and society.

Understand socialization, social change, and stratification.

Study the role of education in national integration and modernization.

**Mapped POs:** PO1, PO3, PO5

## Semester IV

### **CC-4: Inclusive Education**

#### **Course Outcomes (COs):**

Define inclusive education and identify exclusionary practices.

Explore barriers and strategies for inclusion.

Understand roles of stakeholders in promoting inclusive learning environments.

**Mapped POs:** PO3, PO5, PO6

## Semester V

### **DSE-A (Choose One):**

#### **1. Peace and Value Education**

Understand concepts of peace and value education.

Learn conflict resolution strategies.

Study Gandhian philosophy and value classification.

**Mapped POs:** PO3, PO5, PO6

#### **2. Educational Thoughts of Great Educators**

Study contributions of Indian and Western educationists (e.g., Tagore, Gandhi, Montessori, Dewey).

Compare different educational ideologies.

**Mapped POs:** PO1, PO2, PO3

## Semester VI

### **DSE-B (Choose One):**

#### **1. Human Rights Education**

Understand the concept, nature, and significance of human rights.

Explore roles of judiciary, commissions, and institutions in protecting rights.

Analyze education as a tool for rights awareness.

**Mapped POs:** PO3, PO5, PO6

## 2. Women Education

Trace historical development of women's education in India.

Identify challenges and reforms in gender and education.

Understand empowerment through education.

**Mapped POs:** PO3, PO5, PO6

## Summary Table: CO–PO Mapping

Semester	Paper	Key CO Themes	Mapped POs
I	Introduction & Philosophical Foundation	Aims, agencies, philosophies	P01, P02, P03
II	Psychological Foundation	Development, learning, intelligence	P01, P02, P04
III	Sociological Foundation	Socialization, change, education–society	P01, P03, P05
IV	Inclusive Education	Inclusion strategies, barriers, stakeholder roles	P03, P05, P06
V	DSE-A: Peace/Value or Great Educators	Peace, values OR philosophical thought in education	P01, P02, P03, P06
VI	DSE-B: Human Rights or Women Education	Rights awareness OR women empowerment through education	P03, P05, P06

