

Department of History

Programme Outcome (PO)

Department of History

(Honours)

PO1 Create and Design ---By the end of the programme the students will be able to acquire knowledge on historiography and design projects and research based papers.

PO2 Evaluation and comprehension skills -By the end of the programme the students would be able to determine how to apply historical understandings to the present geo political scenario and would be able to evaluate. For this regular interaction sessions are held.

PO3 Critical Analysis - By the end of the programme the students would be develop an analytical bent of mind while discussing any of the historical happenings.

PO4 Application in cultural understanding- By the end of the programme the students would develop awareness regarding the heritage and culture of the country as well as learn and apply the knowledge towards conservation of the heritage, art and architecture.

PO5 Understanding History and Society--By the end of the programme the students will be able to co relate with the present happenings with the past and would be able to understand that how interpretations in historical perspectives change the dimension of historical happenings.

PO6 Raising the consciousness of the integral relation of history with environment- By the end of the programme the students would become of how historical happenings like war, genocide, etc. affect the environment and change it in an irreversible manner.

PO7 Outcome in career advancement- After the end of the programme the students would be able to prepare and sit for competitive civil services examinations.

Course Outcomes

Semester 1

Core Course 1- History of India from the earliest times to 300BCE

Core Course 2- Social Formations and Cultural patterns in Ancient world

Course Outcomes-

(CO1) CC1-The students would be able to reconstruct the history of India from the pre historic times. They would also be able to have an understanding of the working of cultures in transition.

(CO2) CC2- The students would have an understanding of the working of the parallel cultures alongside India.

Semester-2

CC-3 History of India from 300 BCE to 750 BCE

CC4- Social Formations and Cultural Patterns in Medieval world

Course Outcomes-

(CO3) CC3- Analysis and understanding of the socio-economic and political structure of India in the said period as well as the religious and social developments.

(CO4) CC4 – Understanding the birth of different religions and the relations between them in medieval Europe.

Semester3 –

CC5 History of India(CE750-1206)

CC6 Rise of the Modern West-1

CC7- History of India (1206-1526)

SECA1- Museums and Archives

Course Outcomes-

(CO5) CC5- Understanding and analyzing the different agrarian, cultural and commercial relations of Medieval India

(CO6) CC6- By the end of the course the learner will be able to compare and analyse the motives behind different geographical explorations as well as understand the implications of the renaissance and the reformation.

(CO7) CC7- The outcome is the better understanding of the administrative working of the Delhi sultanate as well as the socio- cultural aspects.

(CO8) SECA1 – The students will be encouraged to undertake collection, documentation and exhibition of artefacts in their localities and colleges

Semester 4

CC 8- Rise of the Modern West II

CC9- History of India (1526-1605)

CC10- History of India (1605-1750)

SECB2- Art Appreciation: an Introduction to Indian Art

Course Outcomes-

(CO9) CC8- The student will be able to analyse the developments till the early 18th century and understand the happenings caused due to 17th century crisis. They can critically evaluate the English revolution and the functioning of the parliamentary monarchy.

(CO10) CC9- The Mughal rule till Akbar can be best understood through the course along with the understanding of the political and religious practices.

(CO11) CC10- A better understanding of the later Mughal rule under Shahjahan, Jahangir and Aurangzeb. The learner would develop an appreciation towards Mughal art and architecture.

(CO12) SECB2- The course equips the students with abilities to understand Indian art and architecture. The students will be exposed to Indian art while undertaking visits to museums.

Semester 5-

CC11- History of Modern Europe(1780-1939)

CC12 –History of India (1750-1857)

DSEA1- History of Bengal (1757-1905)

DSEB1- History of Modern East Asia-I (China 1840-1949)

Course Outcomes-

(CO13) CC11- Development of the significance of the French Revolution in the future world happenings as well as the different modern concepts of capitalism, nationalism, imperialism and how they impacted the formation of modern Europe.

(CO14) CC12- The course outcome is the analytical understanding of the history of India in transition and the economic exploitations of Company rule and the different resistance movements culminating in the revolt of 1857.

(CO15) DSEA1-The outcome is the reconstruction of the history of India during riots transition under the rule of the company from the nawabs with focus on the administrative and the financial machinery which were at work. Besides there would be a review on the cultural and social transformations of the Indian society in general and the Bengal in particular.

(CO16) DSEB1-The outcome is the formation of the ideas of the imperialistic aggression in China and the Chinese reaction in the 19th century. A very impressive idea of the growth of nationalism and communism in China.

Semester 6

CC13 History of India (1857-1964)

CC14 History of World Politics

(1945-1994)

DSEA3 History of Bengal (1905-1947)

DSEB3 History of Modern East Asia-II (Japan 1868-1945)

Course Outcomes

(CO17) CC13- The students would be able to analyse and appreciate the different ideologies associated with the nationalist movements and development of communalism. They would have a better understanding of the challenges faced by India after India gained independence.

(CO18) CC14- The outcome is the ability to analyse and evaluate the different facets of the cold war and those two countries who were associated with this notion namely USA and USSR.

(CO19) DSEA3- The study gives an insight into the different ideologies and movements that developed in Bengal in the first half of the 20th century. Besides the course helps in understanding the agonising history of the partition and its ill effects on the Indian society and politics.

(CO20) DSEB3- The outcome of the course is interesting since it studies the development of Japan in the 19th century and the rise of Japan as a formidable international power to reckon with.