

**VIDYANAGAR COLLEGE**  
**VIDYANAGAR, P.O.- CHARASHYAMDAS, SOUTH 24**  
**PARGANAS, PIN-743503**  
**DEPARTMENT OF EDUCATION**  
**UG (B.A.) PROGRAMME OUTCOMES:**

After Completing Undergraduate Programme as general Subjects, a student will acquire in depth knowledge of subjects that she/he studied in UG Programme and become competent for future higher studies, to prepare for Competitive examination and can apply for jobs of his/her interest.

**Programme outcome (PO): Bachelor of Arts: Education General**

<b>PO</b>	<b>Summary</b>	<b>Description</b>
PO1	Knowledge of Specialized Discipline	To acquire sound and sufficient knowledge on the specified domain of knowledge.
PO2	Sound Comprehension & Communication Skill	Develop sound vocabulary and excellent communication skills and learn the art of effective writing, excellent presentation and clear comprehension.
PO3	Critical Reasoning and Problem Analysis	Develop the skill of creative thinking in our thoughts and actions, and learn the art of questioning all kinds of biasedness, prejudices and superstitions so as to have a clean, distinct and a valid idea about our thoughts.
PO4	Develop interdisciplinary Knowledge	To enable students in developing an effective approach to interdisciplinary study and enable them to build their own interdisciplinary pathway by choosing courses which makes sense to them.
PO5	Socio-Culture Applicability	To apply knowledge for solving the ongoing socio-cultural problems of the society in general.
PO6	Ethical Value	To develop the culture of value-based thinking, understand the pros and cons while taking decision, and lead a sound values based ethical life.
PO7	Ability in Creative Skill	To develop creative skill and learn the art of self-expression through the use of language orientation, ideas and arguments.
PO8	Environmental Awareness & Sustainability	To understand the environmental crisis of the present century, how it is identified through the lenses of our own discipline and look out for a Viable and sustainable approach.

**Course Outcome:**

The learning outcomes that is knowledge or skills acquired by the students from each course of various departments of the Institution.

**Course Outcome (CO): Department of Education**

**For the year of 2019-2022 (As per the new CBCS syllabus of University of Calcutta)**

<b>SEMESTER</b>	<b>PAPER NAME</b>	<b>COURSE</b>	<b>OUTCOME</b>
<b>1 st Semester</b>	<b>Paper CC1 /GE1 (Introduction to Education)</b>	<b>CC1</b>	<b>To develop the understanding on the meaning, aims, objectives and the function of Education. To explain the factors of education and their interrelationship. To become aware of different agencies of education that influence education. To be acquainted with the concept of child-centricism and play-way in education.</b>
<b>2 nd Semester</b>	<b>Paper CC2/GE2 (Psychological Foundation of Education)</b>	<b>CC2</b>	<b>To describe the understanding on the different aspects of psychology. To give an overview to students in field of pedagogy. To know the patterns of different aspects of human development and relate this knowledge with education. To be acquainted with the cognitive approach of development and thus to understand the process and factors of cognition</b>
<b>3 rd Semester</b>	<b>Paper CC3/GE3 (Sociological Foundation of Education)</b>	<b>CC3</b>	<b>To describe the meaning of sociology and education and realize its pertinence to education. To create awareness about the different social factors that influence education. To enable the students to understand the concept of social change and Social interaction in education. To become aware of Social Communication in Education.</b>
<b>4th</b>	<b>Paper CC4/GE4</b>	<b>CC4</b>	<b>To give an overview of the issues</b>

<b>Semester</b>	<b>(Inclusive Education)</b>		<p>and concerns related to Special education and inclusive education. Know the types of exclusion and their causes.</p> <p>Know how to bring about inclusion in different spheres.</p>
<b>5th Semester</b>	<b>Paper DSE A (Educational Thought of Great Educators)</b>	<b>DSE A</b>	<p>To develop an understanding of educational ideas of Indian and Western Educators.</p> <p>To understand pedagogical concepts given by Indian and Western educational thinkers.</p>
<b>6th Semester</b>	<b>Paper DSE B (Women Education)</b>	<b>DSE B</b>	<p>To know the historical perspectives of Women Education.</p> <p>To know the Policy Perspectives and Committees and Commissions on Women Education.</p> <p>To know the role of Indian thinkers towards Women Education.</p> <p>To identify major constraints of Women Education and Women Empowerment.</p>
<b>3 rd Semester</b>	<b>Paper SEC A (Skill for Democratic Citizenship)</b>	<b>SEC A</b>	<p>To know the right and duties in Indian Constitution.</p> <p>To aware about protection of children and POCSO Act.</p> <p>To know about DAV Act.</p>
<b>4th Semester</b>	<b>Paper SEC B (Teaching Skill)</b>	<b>SEC B</b>	<p>To understanding teaching.</p> <p>To know the types of teaching.</p> <p>To understand about basic concept of skills of teaching.</p> <p>To know about learning design.</p>