

DEPARTMENT OF HISTORY

VIDYANAGAR COLLEGE

DELINEATION OF DEPARMENTAL FACTS

2016

VIDYANAGAR

SOUTH 24 PARGANAS

History of the Department

The Department of History of Vidyanagar College was established on 29th of July 1963 with Prof. SachidanandaSarkar and Dr. SasankaSekharParui. History was taught in the Higher Secondary section of the college initially. At the undergraduate level initially it was taught as a General course. It was in 2002 that the Honours course was introduced.

Faculty

At present there are 4 faculties in the department. Two teachers are Whole Timers, one Part Time Teacher and one Guest lecturer. Dr. Alak Kumar Chakraborty is the senior most faculty of the department holding the designation of Associate Professor with a teaching experience of almost twenty one years. His areas of specialization is Indian Folk Culture

Dr. Arunima Ray (Chowdhury) holds the designation of Assistant Professor with a teaching experience of more than fourteen years. Her research area is Indian socialism.

Dr. Subhransu Roy holds the designation of Part Time Teacher (Government Approved) with a teaching experience of more than twelve years. His specialization area is History of Indian Sports.

Pijush Kumar Dalapati holds the position of Guest Lecturer with a teaching experience of five years. His area of specialization is Women Revolutionaries of Pre independent India.

Teaching History

Ever since E.H.Carr wrote his famous discourse, *What is History*(1961) , the term History has undergone revolutionary changes in its meaning and present day concept. History now is not dull narration of the past, rather regarded as the interpretations made by historians – contemporary and latter, of events which seemed to change the word view of people . Thus history of today In often regarded as “Event History” of men and not as an isolated subject but an important branch of social science. More precisely following R.G Collingwood and his work *The Idea of History* we can say that History is science which investigates scientifically different aspects of human society, thereby aiming as realizing the self of an individual.

While the University Board of Studies undertakes responsibilities for updating the syllabi, the faculties of the department have undertaken various initiatives to update and improve their capacity to deliver the best to the students. These efforts include regular library works,

research activities, participation his workshops, seminars U.G.C guided Orientation and Refresher Courses.

Teachers of the department share a common pedagogical philosophy which includes inculcation of academic bend of mind among the students; help them develop independent thinking in studies; to help them search latest academic information from books and journals

A number of eminent academicians visited the department and contributed to its considerable enrichment. They are Prof .Ranjit Sen former Professor Department of Islamic History and Culture, CU; Prof. Chittabrata Palit former Professor Department of History. J.U; Prof. NirbanBasu, Professor, Department of History, C.U; Prof. Anjali Ghosh, former Professor Department of International Relations , J.U; Prof. Kausik Bandyopadhyay Professor, Department of History, West Bengal State University .

Three seminars were organized by the department funded by the U.G.C – two National Level seminars were organized on 28-29 September 2013 and 24-25 September 2016 and one State Level seminar was organized on 6th of December 2013.

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Modules and Teaching Programme on the Syllabi

It has been the earnest effort of the department to follow the syllabi prescribed by the university. The existing number of faculties however does not fulfill the requirement. Each teacher is assigned stipulated modules of a particular unit. The teaching plans are readjusted if required and finalized after discussions with the departmental teachers . The details of the modules of the syllabi and the lesson plans effective in the sessions 2015-16 and 2016-17 are provided hereby.

COURSE -- HISTORY(HONS)

NAME OF TEACHER: Dr. AlakChakraborty

Paper-2

Unit-2

Module - i: Survey of sources and historiography with special reference to Barani, Amir Khusrav and IbnBatuta

Module - ii : Polity and Institutional Structure

Module - iii : Economy

Module - iv : Society

Module - v : Culture and Religion

Paper-4

Unit-2

Module -i : Society in Mughal India- Structure and Growth

Module -ii : Religion and culture in Mughal India

Module -iii : Decline of Mughals

Module -iv : Consolidation of English Power

Module -v : Interpreting the 18th Century and transition to Colonialism

Paper-5

Unit-1

Module – i :Precolonial China

Module – ii : Colonial Restoration in China

Module – iii : Popular movements with special reference to Taiping Revolution

Module – iv : Restoration, Reform and Revolution

Module – v : Nationalism and Communism in China

Paper-6

Unit-1

Module – i : Understanding Modern India

Module – ii : The Indian Response

Module – iii : Rural Economy and Society

Module – iv : The non agrarian sector

Module – v : Early resistance to colonial rule

Module – vi : Colonial intervention and growth of modern education

Unit-2

Module - i : Historiography of Indian nationalism, Economic social and political trends upto 1919 as background

Module - ii : The Gandhian Era

Module - iii : New trends in national movements

Module - iv :Pre warpolitical developments

Module - v :Post war upsurge

Module - vi: Communal Politics and partition

Module - vii: India from 1947-1964

**NAME OF TEACHER : Dr. Arunima Ray
(Chowdhury)**

Paper-1

Unit-1

Module- i : Sources of Early Indian History

Module- ii: Changing relationship between people and landscape, From hunter-gatherers to post Harappan cultures in the Indian subcontinent

Module- iii: The Vedic corpus and transition to the age of Janapadas and mahajanapadas(c.1500 BCE - 400 BCE)

Unit-2

Module- ii : Religious Development

Module- iii : Comparative structures of Economies in some early states
Maurya-Satavahana-Kushana-Gupta

Module- iv : Patterns of Trade, urbanisation

Module-v : Cultural Life

Paper-III

Unit-1

Module- i : Nature of feudalism and its crisis

Module- ii : Economic crisis, the urban decay and epidemics

Module- iii : Economy of Europe(15-17 century)

Module- iv : The age of scientific revolution and different voyages

Unit-II

Module-i:The formation of early modern state

Module-ii:The Reformation movement

Module-iii:The Economy of the 17th century Europe

Module-iv:Origins of modern science

Module-vi:The English civil war

Paper-VII

Unit-I

Module-i: 18th century Europe-background of French Revolution

Module-ii:The French revolution and aftermath

Module-iii:Napoleon Bonaparte

Module-iv:The Vienna congress-collapse of revolution

Module-v:The emergence of Nation states

Unit-II

Module-i: Industrialisation in England and in Europe- rise of working class movement

Module-ii: The republic and Paris commune

Module-iii:The Eastern Question

Module-iv:The Age of Imperialism (1871-1914) and the origin of First World War

Module-v: Post 1st World War, origin of October revolution and the success of Bolsheviks

Paper-VIII

Unit-1

Module-i: The Versailles Settlement of 1919

Module-ii: The great depression and European dictatorship

Module-iii: The responsibility of Hitler for the outbreak of Second World War, Diplomatic background of Second World War

Module-iv: Foundation of UNO and cold war

Module-v: USSR and USA

NAME OF TEACHER: Dr. Subhransu Roy

Paper -1

Unit -I

Module - iv -mauryan& post – Mauryan India (c.400 BCE-300CE)

Module - v – The Age of Guptas (c.300-600 C.E)

PAPER -2

Unit - I

Module - iii –Fall of Constantinope and Development of National Monarchy

Module - iv – Peace of Westphalia and emergence of modern state

PAPER - 8

Unit -II

Module -i – Bi – polarism and regional conflict

Module -ii – Emergence of communist China and Sino – Soviet

Module - iii – Indo Pakistan relation and formation of Bangladesh

Module iv- Reunification of Germany

Module v- End of Cold War and Globalisation

NAME OF TEACHER : Pijush Kumar Dalapati

PAPER – I

Unit -II

Module – i – Aspects of society

PAPER – 2

Unit -I

Module – i - AD 600 – 1200

Module – ii - Polity

Module – iii - Economy

Module – iv - Society

Module – v - Culture and religion

PAPER – 3

Unit -I

Module – vi - The Renaissance

PAPER – 4

Unit –I

Module – i- The Mughals

Module – ii – The Foundation and consolidation of Empire

Module – iii – Ideology and state in Mughal India

Module – iv – Economy in Mughal india : patterns, prospects and structure .

Module – v – Crisis of the Mughal Empire

COURSE: GENERAL

NAME OF TEACHER: Dr. Alak Kumar Chakraborty

PAPER - I

SECTION - B

Unit II

Module - i – Impact of Islam and political change in india .

Module - ii – Society, Religion, Culture and Economy of the Delhi sultanate

Module - iii – Disintegration of Mughal Empire

Module - iv – Mughal – Afgan conflict and Sher – Shah .

Module - v – Akbar and the consolidation of the Mughal Empire

PAPER - III

Unit -I

Module - i – Renaissance and Reformation

Module -ii – The French revolution and Aftermath

Module - iii – Napoleon and Europe

Module - iv – Political Developments in Europe (1848 – 1870)

Unit -II

Module - i -Europe between 1871 - 1914

Module - ii - The Eastern Question

Module -iii - The alliance politics and Russian Revolution

Module - iv - Peace settlement of 1919

Module - v - Europe in the interwar Period (1919 - 1939) and the outbreak of the Second World War

NAME OF TEACHER : Dr. Arunima Ray (Chowdhury)

PAPER – I

Unit –I

Module – i- Historical sources of Ancient and Medieval Indian history

Rise and decline of the Indus Valley civilization

Module – iii – The Imperial Guptas and Political development in south india

Module – iv – Society , religion and economy of Ancient and early medieval

India

PAPER –II

Module – i – AKBAR : Political expansion of Mughal Empire , relationship with Rajputs

Module – iv – Mughal Economy

Module – v – Political ascendancy of English East India Company in Bengal (1757 – 65)

Unit –II

Module – i – Colonial Economy

Module –ii – English education in Bengal .

Module – iii – Early resistance to colonial rule – Revolt of 1857

Growth of Indian National Congress

Module - iv - The nature of early Congress to birth of All Indian Muslim League

Module - v - Gandhi , Nationalist Revolutionary Movement – Subhas Chandra Bose – post war upsurge – communal Politics culminating in the partition and transfer of power.

NAME OF TEACHER: Dr. Subhransu Roy

Paper 1

Unit -I

(SECTION - A)

Module - ii - Political Development - early and later Vedic times ,satavahana and kushana rule

Module - v - Art, architecture, science, Literature and culture of ancient and medieval India

NAME OF TEACHER : Pijush Kumar Dalapati

Paper - I

(Section - A)

Module - i - Literary and Archaeological source of Ancient and Medieval Indian history

Module - iii - The imperial Guptas

Module - iv- Society, religion, science and culture of Ancient and early Medieval India.

Evaluating the Progress of students

Each student, especially belonging to the Honours course is continuously monitored in order to ensure his / her academic progress.

At the middle of each academic year, students belonging to both Honours and General courses are evaluated through a Mid Term Examination as prescribed by the university .

At the end of each academic year students appearing for Part – I , Part – II and Part - III have to clear test designed in the format of the university examination and termed as Selection Test.

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Admission

Students are selected for admission on the basis stipulated by the University of Calcutta. Quotas for Scheduled Caste and Scheduled Tribe candidates and relaxation eligibility criteria are made in accordance with the existing university norms

Student profile program / course 2014-15

Name of the course, programme	Applications received	Selected	Enrolled		Pass Percentage
			M	F	
B.A (H) PART I (2012-13)	240	84	40	44	83.33
B.A (H) PART II (2013-14)	—	70	33	37	75.71
B.A (H) PART III (2014-15)	—	53	16	37	77.35

Student profile program / course 2015-16

Name of the course, programme	Applications received	Selected	Enrolled		Pass Percentage
			M	F	
B.A (H) PART I (2013-14)	155	83	43	40	81.92
B.A (H) PART II (2014-15)	—	57	26	31	50.88
B.A (H) PART III (2015-16)		38	14	24	86.8

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Individual Teacher's Profile

Teacher's Name	Dr.Alak Kumar Chakrabarti
Academic Qualification	M.A. in History, Jadavpur University,1992 Ph.D. from Jadavpur University, 2010.
Teaching Experience	17 years 8 months at Vidyanagar College
Research Experience	MASS SONG AND MASS CONSCIOUSNESS IN COLONIAL BENGAL (1830—1947) (Research area :- Mantality History through song,podry, balad etc.).
Other Activities	i) Have been performing the duty of the Head Examiner in Honours papers of the University of Calcutta since 2014. ii) Have been performing the duty of question setter, Moderator and external examiner of St.XAVIER'S College Autonomous (Raghavpur campus).

iii) Performed as a resource person to deliver an extensive lecture on Historical aspect in Sirakole Mahavidyalaya in 2013.

iv) Performed as an external examiner of P.G. Course in History of Fakir Chand College in 24 pgs(s),in 2015.

v) Performed as a central nominee of the interview board in the Personality Test of West Bengal Regional School Service Commission, Western Region, Bankura, on 19.02.2011.

vi) Delivered the inaugural song with address of the International Seminar on " Environment and the Adivasi World" organized by the UGC DSA-1 SAP, Dept of History, Jadavpur University, on 10 Feb 2016.

Vii) Folk and Mass Singer of Youth Festival,

Youth Organization and cultural troops for many years in various places of the country.

viii) Have been performing as the Programme Officer of N.S.S. of the college unit since 2006.

ix) Have achieved the certificate of Honour of best Programme Officer of N.S.S. for the year 2010-11 of the University of Calcutta.

x) Have been a Member of the Governing Body of the college since 2005.

xi) Member of the Finance subcommittee of the college.

xii) Convener of the Admission subcommittee of the college.

Xiii) Convener of the Anti-ragging subcommittee of the college.

xiv) Convener of the Building subcommittee of the college.

xv) Member of the sports subcommittee of the college.

xvi) Member of the cultural subcommittee of the college.

Seminar and Courses Attended:

- 1) UGC sponsored Refresher course (J.U academic staff college) "The Pre- Modern world" 16 November to 7 December 2009, obtaining Grade "A".
- 2) UGC sponsored Refresher course (J.U academic staff college) "Tribe Nature and Society: Historical Perspectives", from 6 September to 27 September 2010, obtaining Grade "A".
- 3) "Rethinking and Reinventing the Revolts of 1857" jointly organized by LORETO COLLEGE AND CORPUS RESEARCH INSTITUTE on 18 – 19 April 2007.
- 4) 150th ANNIVERSARY OF NATIONAL SEMINAR ON THE GREAT REVOLT OF 1857 organized by the Dept. of History, Jadavpur University on 26 – 27 April 2007.
- 5) "Women of Bengal in public life in the post-partition period" jointly organized by LORETO COLLEGE AND CORPUS RESEARCH INSTITUTE on 11 – 12 January 2008.
- 6) Attended a two day seminar on the Birth Centenary of Smt ASHAPURNA DEVI, 18 – 19 Dec. 2009.
- 7) "Orientation Programme on National Service Scheme" on 26 May 2009 organized by N.S.S, University of Calcutta.

- 8) UGC sponsored International Seminar on “CULTURES OF FOOTBALL” organized by School of Media Communication and Culture and Centre for studies in African Literature and Cultures, Jadavpur University on 20 – 22 April 2010.
- 9) UGC sponsored State Level Seminar on “Higher Education as the harbinger of a prosperous modern India” on 19 Nov. 2011 jointly organized by West Bengal College and University Teachers’ Association and Seth SoorajmullJalan Girls’ College, Kolkata.
- 10) Participating a three-day seminar on “Training on Environment Education and Sustainable Development for youth Functionaries” jointly organized by RAJIV GANDHI NATIONAL INSTITUTE OF YOUTH DEVELOPMENT, SRIPERUMBUDUR AND UNIVERSITY OF CALCUTTA, on 10–12 Feb. 2011 at college street campus.
- 11) UGC sponsored National Seminar on “LOSS OF BIODIVERSITY AND ITS ETHICAL IMPLICATIONS” organized by Dept. of Zoology and Dept. of Philosophy, Vidyanagar College on 2 – 3 Sept. 2011.
- 12) National Level Seminar on “Trends in Contemporary Indian Historical Studies: Crisis and Transition” organized by Mahadevananda Mahavidyalaya, Barrackpore, North 24 Parganas in collaboration with WBCUTA and WBUTA on 20 Dec. 2014.
- 13) UGC sponsored State Level Seminar on “ Indian Taxation System – The Ground Realities” organized by Dept. of Commerce, Vidyanagar College in collaboration with Dept. of commerce Saheed Anurup Chandra Mahavidyalaya, south 24 parganas on 8 May 2015.

MEMBER OF PROFESSIONAL BODIES

1. Indian History Congress
2. PachimbangaItihasSamsad
3. Corpus Research Institute
4. Indian Institute of Historical Studies
5. BangiaSahityaParishad
6. Suchintan Society for Cultural

Teacher's Name

Dr.Arunima Ray (Chowdhury)

Academic Qualification –

Ph. D. from the University of Calcutta.

Teaching Experience –

13 Years, 8 Months

Research Experience –

1) M. Phil

2) Ph.D

3) Completed two Minor Research

Projects Funded by the U.G.C

Publications

1. History of International Relations Arunima Ray (Chowdhury), Self

Publishing, Kolkata – 2009. ISBN – 978-81-925313-5-9

2. British Imperialism Threatened – Nationalist Military Endeavours and

Uprisings in the Period of World Wars

Arunima Ray (Chowdhury),

Parthapratim Sen.

Levant Books – 2010

ISBN : 978-93-80663-07-4

3. Aspects of International Relations Since 1919

Arunima Ray (Chowdhury),

Parthapratim Sen, Levant Books, 2010

ISBN: 978-93-80663-07-4

4. Indian Nationhood and Nationalism : Perspectives

Representations and Reflections

Edited - Arunima Roy (Chowdhury),

Parthapratim Sen

Rohini Nandan, Kolkata – 2013

ISBN – 978-81-928721-0-0

5. The Terrorists' World – Ideas and Interpretations

Edited - Parthapratim Sen

Arunima Roy (Chowdhury),

Levant Books 2014

ISBN 97893-80663-92-0

6. Antarjatic Samparka – Tattwa O Bishoy (Bengali)

Edited - Arunima Roy (Chowdhury),

Parthapratim Sen

Levant Books – 2015

ISBN – 978-93-84106-35-5

Chapters in Books –

- 1) FDI Versus the Kiranas – Would the Kiranas survive A Socio Economic Perspective’ in FDI in Retail Sector : Economic Perspective edited by N.P. Kuiry, Samit Chattopadhyay. Manideep Chandra, Rachaita, Kolkata – 2013
- 2) ‘Gender Implications of Present System of Taxation of India’ – In Indian Taxation System The Ground Realities ed. N.P. Kuiry. Alak Kumar Das, Bethuadahari College, Nadia – 2015, ISBN – 978-81-927508-2-8

Member of Professional Bodies-

- 1) National Library, Kolkata
- 2) Paschim Bangal Itihas Samsad
- 3) Institute of Historical Studies, Kolkata

Other activities in college- Convener Examination sub committee

Member of Sports sub committee

Member of Service Book Sub committee

Member of Bishakha Committee

Member of Magazine sub committee

Teacher's Name

Dr. Subhansu Roy

Father's Name:

Asim Roy

DATE OF BIRTH:

03.02.1977

Address for Communication:

13B RAJ.KRISHNA .PAL LANE, GARFA,

PO- SANTOSHPUR, KOLKATA- 700075

EDUCATIONAL QUALIFICATIONS:

1. Awarded Ph. d in SOCIO-CULTURAL HISTORY OF WOMEN,S SOCCER IN INDIA-
CASE STUDIES OF BENGAL,MANIPUR AND GOA, From Rabindra Bharati
University (Under new UGC Ph.. d Regulation of 2009) Under Supervision of Prof.
Sujata Mukherjee in 2014
2. PASSED M.A. IN HISTORY from Jadavpur University in 2001

With 1ST CLASS [60.66%]

3. Passed B.A Examination with HONOURS IN HISTORY from Burdwan

University in 1997 with 2ND CLASS

4. Passed Higher Secondary Examination from WEST BENGAL COUNCIL

OF HIGHER SECONDARY EDUCATION in 1994 with 1ST DIVISION.

5. Passed Secondary Examination from WEST BENGAL BOARD OF

SECONDARY EDUCATION IN 1992 with 1ST DIVISION.

TEACHING EXPERIENCE:

WORKING AS GOVERNMENT APPROVED PART TIME TEACHER AT DEPARTMENT
OF HISTORY IN VIDYANAGER COLLEGE (SINCE AUGUST 2003)

RESEARCH PUBLICATIONS:

1) 'The Glorious Past and the Present Crisis: A narrative of Goan Women's Soccer
in Historic Perspective in 'Historia- Journal of Social Science and Historic Studies'
Vol-1, 2011

2)'The saga of Manipur' s Victory in the History of Indian Women 's Soccer: An
Introspection in the context of Sports and Gender Relation' in H. Siddhi's edited
book titled 'Social History of Manipur' Sunmaqrq publishers & Distributors ,New
Delhi,2012

3) The Success of M.C Mary Kom in London Olympic games(2012) and a historic Discourse on the Sporting Culture of Manipur' -In ChittabrataPalit and PurnimaMookherjee's book History of Sports - the Indian Context ' Kunal Books New Delhi,2014

4) History of Women 's Soccer in Bengal as an unique Episode of Women's Emancipation in ItihasAnushandhan XX

Papers presented in UGC sponsored National /State level seminars

A) 'The History of Sports: A Recent trend in the Indian perspective' paper presented at UGC sponsored state level seminar organized by department of history Saheed Anurupchandra Mahavidyalaya, 24 pgs (south)

B)'The Dominance of Manipur in Women's soccer: Gender and Sport in contemporary India' paper presented at UGC Sponsored state Level seminar on sports and nationalism "organized by department of history' Ramsaday college Amta , Howrah.

Life Membership of professional Bodies:

1. Indian History Congress
- 2.The Asiatic society, Calcutta

3.PaschimbangaltihasSamsad

4.Indian Science Writers Association

Teacher's Name

Pijush Kumar Dalapati

Father's name-

BrojaGopalDalapati

Permanent Address- Vill- P.O. Chandandaha, P.S. Bishnupur,

Dist-South 24 Parganas

Date of birth-

30.10.1986

Academic qualification- M.Phil, from Rabindra Bharati University,

2014, [77.25%]

B.Ed, 2016, [54%]

M.A, from Jadavpur University, 2010,[63.22%]

B.A from C.U. 2008, [54.62%]

Higher Secondary, 2005, [56%]

Madhyamik Pariksha,2003, [63.62%]

Teaching Experience-1. UGC sponsored Remedial Classes at Derozio

Memorial College

2. Guest Lecturer at Sadhan Chandra Mahavidyalaya
and Vidyanagar College

3. Teaches at P.G study centre of RabindraBharati
University in Vidyanagar College

Seminars attended:

International Level- 'Culture of Football', organized by the Jadavpur
University in 2010

'Environment and the AdivasiWorld' organized by
the Jadavpur University in 2016

National Level-

'Indian Nationhood and Nationalism: Perspectives, Representations
and Reflections'- organized by Vidyanagar College 2013

' SwadhinataParabarti Bangla NatokerGotimukh'- organized by
Vidyanagar College 2014

'The Relevance of Swami Vivekananda in the Post modern
World'- organized by Vidyanagar College 2013

State Level- 'Higher Education as the harbinger of a prosperous Modern India' organized by WBCUTA, 2011

'Bharatiya Nau Bidhroho Ekti Parjalochona, organized by Sadhan Chandra Mahavidyalaya, 2012

'Sports and Nationalism', organized by Amta College 2012

Extracurricular activities- Participated in National Level Inter university Youth Parliament Competition, 2009

Acted as Professor-in-Charge in Youth Parliament Competition 2014

Acted as Professor in Charge of District Level Science Fair 2015

Works with N.S.S. Jadavpur University, Special Camps, Blood Donation Camps etc.

Educational Tours-

I) A Visit to the Indian Museum, Kolkata

A Brief History- The Indian Museum is the earliest and the largest multipurpose museum of the Asia- Pacific region of the world. The history of its origins and its growth is significant for the development of the heritage of art and culture of India. The museum was founded in 1814 while the idea of founding one such was conceived by the members of the Asiatic Society as early as 1796. A definite effort was taken by Dr. Nathaniel Wallich, a Danish botanist six years later. A Museum under the guidance of Dr. Wallich was established on 2 February 1814 at the Asiatic Society.

In 1837, James Princep, Secretary of the Society wrote to the Government to adopt proposition of the Society for the formation of a National Museum sponsored by the state. In 1862, the Government of India announced the foundation of Public Museum at Calcutta. From 1814-1878 the Museum was at the Asiatic Society of Park Street,

Kolkata. The Museum which was 'Asiatic Society Museum' in the beginning came to be known as 'Imperial Museum' and later familiarized as 'Indian Museum'. The Museum directorate has three main cultural sections namely- Art, Archaeology, and Anthropology with eight co-ordinating service units as preservation, Publication, Photography, Preservation, Modeling, Education, Library and Security.

The institution is under the Ministry of Culture, government of India. The Bicentenary of the Museum was celebrated on 2nd of February 2014.

Date of Visit- History Department of the college arranged the visit to the Museum as an essential part of the educational tour. The tour was undertaken on 09.10.2015.

Numbers of participating students were 89 while the numbers of accompanying teachers were 04

Feedback- The students felt enriched by the excursion. They were enthusiastic about the archaeological section of the Museum. Replicas of Monuments, coinage, Gandhara sculpture, Sanchi, Saranath made them relate with their syllabus. Lunch was provided to the students.

The excursion was sponsored by the college and the students jointly.
At the end of the excursion the students felt highly enriched.

II) A Visit to Chandraketugarh

A Brief History of Chandraketugarh- Chandraketugarh is an archaeological Site located beside Bidyadhari river about 35 km north east of Kolkata in the District of North 24 Parganas near the township of Berachampa and the Haroa Road Rail road

Excavation has revealed Northern Black Polished Ware (NBPW) relics, , later wares from 400BC to 100 BC i,e relics from Maurya Period , and more recent findings of the Kushana and Gupta period. Chandraketugarh in thought to be a part of the ancient kingdom Gangaridi . Artifacts suggest that the site was continuously inhabited and flourished through the Sunga-Kushana period through the Gupta period and into the Pala Senaperiod . The site said to be flourishing

town and port city. The residents were involved in various crafts and mercantile activities. Chandraketugarh features many examples of terracotta art. Besides a large number of silver punch marked coins and a few gold coins have been unearthed . A large number of semi precious stone beads were found made of ivory and bone.

On 30.03.2015 a one day educational tour was undertaken by the Department. About 65 students participated in the tour to Chandraketugarh accompanied by three teachers of the department. The students and teachers started early morning and reached the destination at about eleven in the morning. In the mound KhanaMihir remains of the Maurya, sunga and Kushana rule has been found.

The students were enthusiastic while watching the terracotta works, stone figurines, silver coins of the Maurya and the Sunga period. Students were enthused while watching the well constructions of the period, the remains of the fort of Raja Chandra, and the port just beside the fort. It would be noteworthy to mention that many relics of Chandraketugarh have been preserved by one Sri Dilip Kumar Maite in his personal museum. It was an enriching experience for the students.

Organization of National level and State level Seminars by the Department

- 1) A UGC sponsored National Level Seminar of the Departments of History, Political Science and Bengali was held on 28.09.2013 and 29.09.2013 in collaboration with Sadhan Chandra Mahavidyalaya. The title of the seminar was 'Indian Nationhood and Nationalism: Perspectives, Representations and Reflections'. Total amount sanctioned and Rs 1,10,000/-

The theme of the seminar 'was pertinent' and covered a large portion of syllabus taught to the students of Political Science, History and Bengali at the undergraduate level. The whole exercise was an interdisciplinary one which touched upon various aspects identity, culture, nation building etc. Thus by incorporating every aspect the

scope of the seminar was enlarged and was able to make the theme comprehensible to a larger audience.

The departments of Political Science, History and Bengali came together to undertake this exercise with a view to fulfill the following objectives.

- a) To acquaint use students of these departments with an interdisciplinary academic discourse on Indian Nationalism.
- b) To bring in academicians and teachers from different parts and engage them in exchange of ideas with the teachers as well as the students of this institution.
- c) To make Vidyanagar College a centre of learning where students will spontaneously engage in serious academics which will ultimately prove beneficial for their scores.

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This two day seminar has brought Vidyanagar College under the much needed notice of academicians and teachers both from within West

Bengal and outside especially from the capital. The successful conduct of the seminar has given our institution very positive publicity and feedback. This will help Vidyanagar College to grow and prosper and enable itself to play host to similar academic exercises in future.

The presence of an ensemble of eminent academicians and teachers immensely benefitted the host faculty members as well as those from the collaborating college. It enriched them and many of them have taken up the task of writing papers for future publications.

The sub-themes of the seminar were-

- 1) Roots of Indian Nationalism
- 2) The Nation and its Representations and Reflections in Society, Culture and Literature
- 3) Discourses on Nationalist thought
- 4) Challenges and prospects of nation building in India.

Nationalism and nation building are perhaps the two sides of the same coin and both are eluding India ever since it gained its independence. The dissemination of the ideas in this particular deliberation through the teacher and students will ultimately help in building up among the

members of the members of the society where we dwell, a strong sense of national identity bereft of dogmatic and sectarian ideals.

2) **A UGC sponsored National Level Seminar of the Departments of Political Science and History** was held on 24.09.16 and 25.09.16 in collaboration with Sadhan Chandra Mahavidyalaya South 24 Parganas. The title of the Seminar was 'M.N. Roy-Ideas, Practices and Possibilities in Indian Politics'. Total amount sanctioned sanctioned by the UGC was Rs.2,00,000/-.

Marxian socialism influenced non-official Marxist theorist M.N. Roy, and his followers in Bengal and that socialism always differed from the official Marxist model. Marxism influenced Manabendranath more than other ideologies who became India's foremost communist ideologue in the pre independence period. However events led him to move away from the official Communist International ideology and forwarding an idea of salvation of India through socialism and such economic reconstruction which would create conditions for the realization of such socialism. It would be a democratic state since it would be based on the support of the exploited mass that constitutes the majority of

the nation. Thus it was necessary to move beyond Communism and formulate the philosophy of Radical Humanism.

The subthemes were-

- 1) From Revolutionary Nationalism to Communism-the Journey
- 2) Radical Humanist Way
- 3) Possibilities of Applications of Royist vision of state in contemporary political scenario.

The two day seminar was a valuable tribute from much needed discussions of the academicians like Prof. SobhanlalDutta Gupta to a person who is a nearly forgotten personality in Indian thought and politics. The successful conduct of the seminar has given our institution a very positive publicity and feedback. This will again help Vidyanagar College to grow and prosper and enable itself to play host to similar academic exercises in future.

The presence of an ensemble of eminent academicians and teachers immensely benefitted the host faculty members as well as those from the collaborating college. It enriched them and many of them have taken up the task of writing papers for future publications.

3. A UGC sponsored State Level Seminar of the Departments of English and History was organized on December 6, 2013. The topic of the Seminar was 'The Relevance of Swami Vivekananda in the Post Modern World'. Total amount sanctioned was Rs 1,25,000.

The post modern era is marked by an overwhelming fear of insecurity, a continuing sense of disillusionment leading to the alienation of individuals and the meaninglessness of human existence. With its potential for mass destruction and genocide, the contemporary world of ours is fraught with extraordinary portents of disorientation. In the vortex of these conflicting issues, there stands Swami

Vivekananda with the stupendous potential of human power manifested in all its glory.

Again the post modern perception is geared towards a world in which access to networks and information brings people closer together and expands the definition of the global community. Given the magnitude of the challenges the world is facing today we need people across countries to rebuild the global economy and create a future in which every human being can realize her or his innate potential as the great polymath Swami Vivekananda visualized.

The presence of an ensemble of eminent academicians and teachers as Professor Chittabrata Palit, Retired Professor, Jadavpur University, Dr. Dhruvajyoti Chattopadhyay, Formerly Pro- Vice Chancellor (Academic), University of Calcutta, Professor Ranjit Sen, Retired Professor, Department of Islamic History and Culture, CU, Swami Divyananda, Secretary, Ramkrishna Mission Saradapith Belur, Swami Devrajananda, Secretary, Ramkrishna Mission Ashrama, Sarisha immensely benefitted the host faculty members as well as those from the collaborating college. It enriched them and many of them have taken up the task of writing papers for future publications.

Publication of Wall Magazines by the Department: Recent Issues

1. Wall magazines are published each year by the department. On 18th of December 2015 the **first issue** on Local History was published on our wall magazine *Parikrama*. The students of the department were its editors. The writings included a case study of the zaminders of Bawali by the first year students Shilpa Roy and Sudipa Roy. It is found that the zaminders of Bawali were one of the well known zaminders of Bengal acquiring vast stretches of lands in Bengal. Subrata Malik of second year honours wrote on Komagatamaru incident and its significance in independence movement. Beauty Pramanik of Second year wrote about the history of Bakhrahat a very flourishing area in South 24 Parganas district.

Ranjan Sau of Second Year Honours wrote about the significance of brass form of art which holds importance in the flourishing of village economy in and around the area of Kashibati of South 24 Parganas. Manash Majhi of Second

Year Honours wrote on the historical significance of Falta which received considerable importance during the time of Sirajuddaula.

The decoration of the magazine has been done by Subrata Malik, BappaHudati, RanjanSau, Suman Manna, SukhenduMondal,,MampiBera, MadhumitaGhosh and Ruby Karmakar.

2. The **second issue** on Local History was published in Parikrama on 05.10.2016. The magazine was inaugurated by the President of the Governing Body of the college Professor Kartick Chandra Adhikary and the respected Principal of the college Dr. SurjaPrakashAgarwala.

Four articles have been published by the students of the Department. The first article is written on the history of Baruipura upcoming township in South 24 Parganas.The article is written by Bappa Hudati of Third Year Honours. The second article is on the history of Budgebudge written by PritamGayen of Third Year. The third article on the history of the formation of South 24 Parganas is authored by Suman Manna of Third Year Honours. The article on the role of BishnupurShikshaSangha towards the spread of education is SubhoNaskar of Third Year.

The decoration of the magazine has been done by RubiKarmakar, MampiBera, BappaHudati, SauravSau, SauravAdhikary, Suman Manna, PritamGayen and RanjanSau.

Fresher's Welcome Programme 2016

For the first time the department on its own organized the Fresher's Welcome of the first year honours students. The President of the Governing Body of the college respected Professor Kartick Chandra Adhikary, respected Principal Dr. SurjaPrakashAgarwala formally inaugurated the programme. It was followed by a host of cultural programmers performed by the senior students of the department. The atmosphere was filled with enthusiasm.

SWOC Analysis of the Department

Strength- There is valuable reference books in the library. Students are eager to learn. Faculty is strong. There is a process of continuous feedback. Regular excursion activities are undertaken and the students are enthusiastic participants.

Weakness- In spite of the existing strength the Department suffers from certain weaknesses which we are trying to overcome. There is lack of departmental library. Since all the students come from the VBengali medium schooling background they lack interest in reading good and necessary reference books and journals written in English language.. Moreover the non-proximity of renowned libraries from the college campus the students do not get opportunity to visit in such libraries.

Opportunity- There are opportunities for the development of local history of the area with the help of the students who are local thereby arousing the consciousness of historicity among the students.

Challenges-The main challenges are –

To create a proper data base of student progression.

To initiate campus selection of students.

Future Plans- Introduction of Post Graduate Course in the subject affiliated under the University of Calcutta